



Onsted High School

Tel. 517.467.2171

Fax 517.467.5602

10109 Slee Road

Onsted, Michigan 49265

Tim Comden

Damien Hiram

Carrie Pennington

Principal

Asst. Principal/Athletic Director

Counselor

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Onsted High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Mr. Tim Comden for assistance.

The AER is available for you to review electronically by visiting the school website <http://www.onstedschools.us/our-schools/high-school/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Onsted High School is currently in the third year of our School Improvement Plan (SIP), which sets a clear and measurable goal: **at least 80% of students will achieve grade-level reading scores or higher within the three-year SIP period.** Beyond this timeframe, we aim to sustain and build upon these improvements to ensure ongoing growth. To track progress toward this goal, all ninth, tenth, and eleventh-grade students are assessed twice a year, in the fall and spring. This regular testing enables us to gather valuable data, evaluate growth, and make adjustments as needed to stay on course. Our approach to improving literacy is rooted in the **MTSS framework**, a multi-year, tiered system that combines:

- **Sound instructional practices** in all classrooms.
- **School-wide interventions** to address common literacy challenges.

- **Individualized supports** tailored to the specific needs of students requiring additional help.

Our staff is deeply committed to this mission. We recognize that the cornerstone of improved literacy lies in strengthening instructional practices in every classroom. Through professional development, collaboration, and focused effort, our educators are working together to create an environment where all students can achieve meaningful and lasting improvements in reading.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students at Onsted High School are assigned to classes after the completion of a registration packet which can be found in the high school guidance office on their website. Onsted High School's core curriculum requirements are also found in the guidance office or on the guidance office website:

https://www.onstedschools.us/downloads/high_school/2023-2024_oes_curriculum_guide.pdf

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Onsted High School is currently in year three of a three year school improvement process. This initiative is focused on improving student literacy across all content areas. The primary instructional method to help reach this goal is students being active learners. Learning is not a spectator sport. We intentionally strive to engage all learners in every class, every day.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The qualifying students at Onsted High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school Psychologist services, school social work services, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, and emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Onsted High School attended LISD programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Onsted High School attended the LISD PREP Academy during the 2023-24 school year.

The LISD Tech Center offers technical education programs for high school juniors and seniors. 89 students attended the Tech Center during the 2023-24 school year.

4. Onsted High School Curriculum can be accessed using the following link:
http://www.onstedschools.us/downloads/high_school/20023-24_curriculum_guide.pdf

5. The aggregate student achievement results for any local assessment competency tests or nationally normed achievement tests:

NWEA Testing	OHS Average RIT Score Spring 2023	OHS Average RIT score Spring 2024
Grade 9 Reading	222.7 (Nat Avg 221.4)	222.3
Grade 9 Math	228.2 (Nat Avg 230)	232.3
Grade 10 Reading	222.0 (Nat Avg 223.5)	227.9
Grade 10 Math	227.5 (Nat Avg 232.4)	241.9
Grade 11 Reading	224.8 (Nat Avg 224.7)	226
Grade 11 Math	232.3 (Nat Avg 234.2)	237.0

Summary of Data:

- Steady or significant improvements are evident in most areas, especially in Grade 10.
- Grade 9 and 11 Reading scores remain stable and slightly above national averages.
- Growth in Math across all grades demonstrates targeted progress in numeracy skills.

6. Fall 2023 and Spring of 2024, Onsted High School teachers participated in a total of 273 Parent/Teacher conferences

7. 2022-23, 2023-24 Post-Secondary Academic Program Data:

1. The number and percent of Onsted High School Students enrolled in post-secondary enrollments (Dual Enrollment): 2022-23 - 19 students, 4%, 2023-24, 81 students, 22%
2. The number of college equivalent courses offered: (AP/IB) 2022-23 - 2, 2023-24, 2
3. The number and percentage of students enrolled in college courses (AP/IB) 2022-23 - 13 students, 3.2%, 2023-24, - 15, 4%
4. The number and percentage of students receiving an AP score leading to college credit: 2022-23 - 2 students, < 1%, 2023-24, 0

In Conclusion:

Onsted High School is dedicated to providing a high-quality education that equips our students for a successful and fulfilling future. Through a focused and daily intentional focus, we continuously enhance our curriculum and instruction, ensuring that it meets the needs of every learner. We also prioritize professional development for our staff, empowering them to deliver engaging and effective instruction each day.

We take pride in the wide range of courses and opportunities available to our students, designed to inspire, challenge, and prepare them for life beyond high school. At Onsted High School, we are "good people that make a great team" united in our belief that our students receive an education that fosters growth, ambition, and the skills needed to thrive in any path they choose.

Sincerely,

Tim Comden,

Onsted High School Principal