



ONSTED MIDDLE SCHOOL

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School Annual Education Report (AER) Cover Letter

January 21, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Onsted Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alaina Ellison, Onsted Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [OMS ANNUAL EDUCATION REPORT](#) or you may review a copy in the main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The **Annual Education Report** for Onsted Middle School highlights several key challenges in student performance. Proficiency rates in core subjects remain low, with only 31.1% of 6th graders and 43.4% of 7th graders proficient in ELA, and 21.3% and 31.3% proficient in math, respectively, in 2023-24, falling short of state averages. Significant achievement gaps persist among subgroups, such as economically disadvantaged students, who achieved only 20% ELA proficiency in 6th grade and 35.7% in 7th grade, and students with

disabilities, whose proficiency rates in ELA were consistently $\leq 20\%$. Additionally, gender disparities reveal that male students perform better in math but lag behind in ELA compared to their female peers. To address these challenges, the school has implemented intervention classes for ELA and math, using data from IXL, Delta Math screeners, and NWEA assessments to guide instruction. A multi-disciplinary team has also been established to provide holistic support for students, aiming to close these gaps and promote equitable academic success.

Onsted Middle School is a grade 6-8 building. Students are assigned to the building based on the successful completion of 5th grade at Onsted Elementary School. We also accept school-of-choice students from other districts.

Our school improvement plan is centered around the process of MiMTSS. Our goal is to improve our systems of support as evidenced by RTFI scores to 80% for each tier by May 30, 2026. As of August 2023, we were at 70% for Tier 1. As of February 21, 2024, we are at 86% and have begun work on Tier 2.

The students of Onsted Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. No students from Onsted Middle School attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. No students from Onsted Middle School attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison;

and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Onsted Middle School attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Onsted Middle School attended the LISD PREP Academy during the 2023-24 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. No students from Onsted Middle School attended the LISD TECH Center or participated in the co-op/work experience program during 2023-24.

The most recent follow-up of LISD TECH Center students (a 2024 study of 2023 graduates) showed 58% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 94.7% were working (full-time or part-time) with 3.3% reporting they were unemployed/seeking employment. Of those working full-time, 61.3% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. Examples include the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Onsted Middle School did not place students with this school during the 2023-24 school year.

A copy of our core curriculum can be located at [Middle School - Our Schools - Onsted Community Schools](#). Our curriculum is implemented and reviewed as part of our processes determined by our Building Implementation Team. This does not deviate from the state model.

Over the past four years, Onsted Middle School's academic performance has shown consistent effort and gradual improvement, with some fluctuations along the way. In Fall 2021, students started with an average RIT score of 217 and ranked in the 47th percentile nationally, meaning they were performing close to the national average. By the end of that school year, scores increased slightly to 219, and the percentile ranking also improved to 47.5%.

The 2022-2023 school year saw a small dip in Fall scores, with a RIT average of 215 and a 47.6% percentile ranking. However, by the spring, students made strong progress, reaching a peak RIT score of 221 and moving up to the 50th percentile, which is the national median.

In the last two years, there has been some decline in the fall scores, with the RIT score dropping to 214 and the percentile ranking falling to 45.1% in Fall 2023. These numbers held steady into Spring 2024, with only a slight improvement in the RIT score to 215. As of Fall 2024, there are signs of recovery, with the RIT score rebounding to 220, though the percentile remains at 45.1%.

These results reflect the hard work of our students and staff while showing us areas where we can focus our efforts to help all students grow academically and exceed national averages.

Parent-Teacher Conference Data

2017-2018 Percent Parents Attending Fall 69% Winter 48%
2018-2019 Percent Parents Attending Fall 69% Winter 53%
2019-2020 Percent Parents Attending Fall 68% Winter 50%
2020-2021 Percent Parents Attending Fall 75% Winter 64%
2021-2022 Percent Parents Attending Fall 61% Winter 42%
2022-2023 Percent Parents Attending Fall 71% Winter 46%
2023-2024 Percent Parents Attending Fall 73% Winter 43%

As Principal of Onsted Middle School, I am incredibly proud of the hard work and dedication demonstrated by our students, staff, and families as reflected in the Annual Education Report. While we have seen steady progress and moments of significant growth, we recognize the importance of continuing our efforts to support every student's academic success. These results remind us that growth is a journey, and with continued collaboration and a focus on targeted interventions, we can help all students achieve their full potential. Thank you to our entire Wildcat community for your commitment to excellence and resilience. Together, we will continue to build on these accomplishments and create even greater opportunities for success in the future.

Sincerely,

Alaina Ellison, Ed.S.
Principal
Onsted Middle School